

FIGURE 1

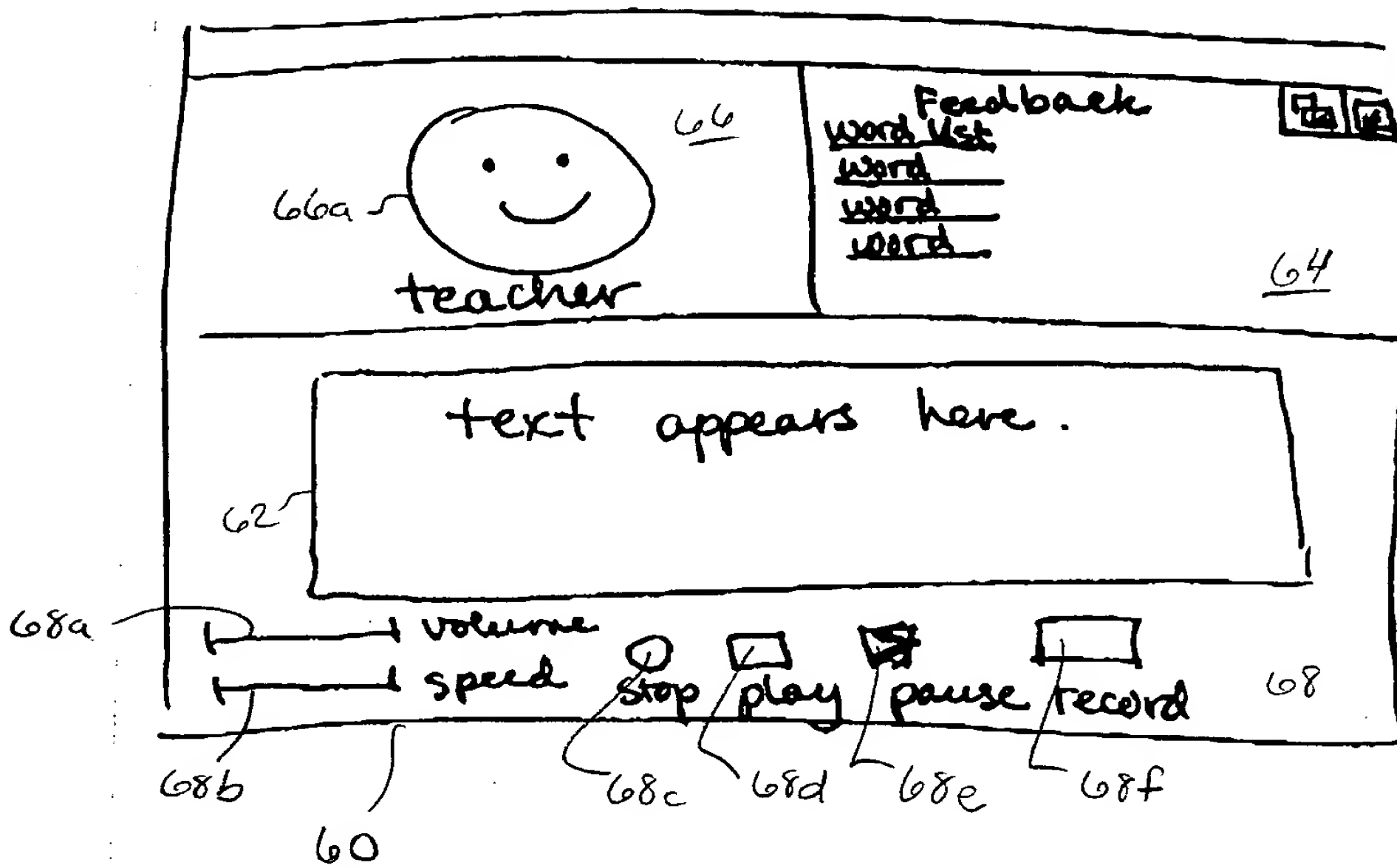


FIGURE 2

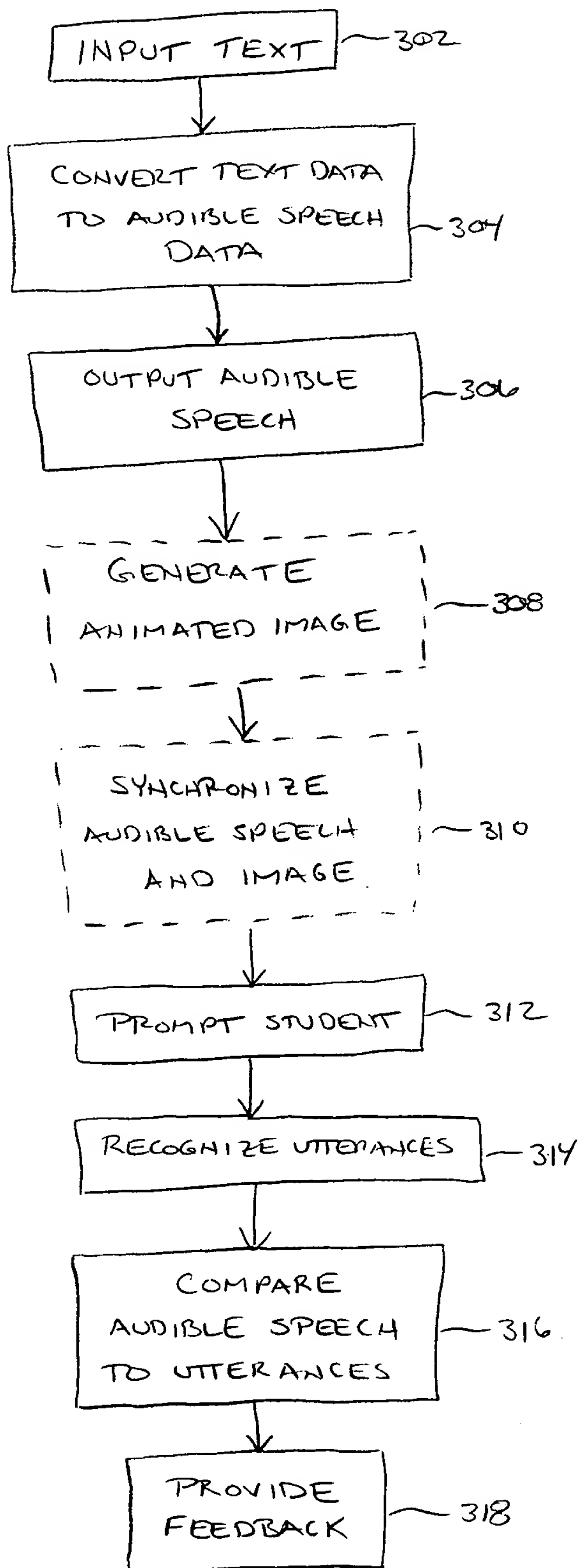


FIGURE 3

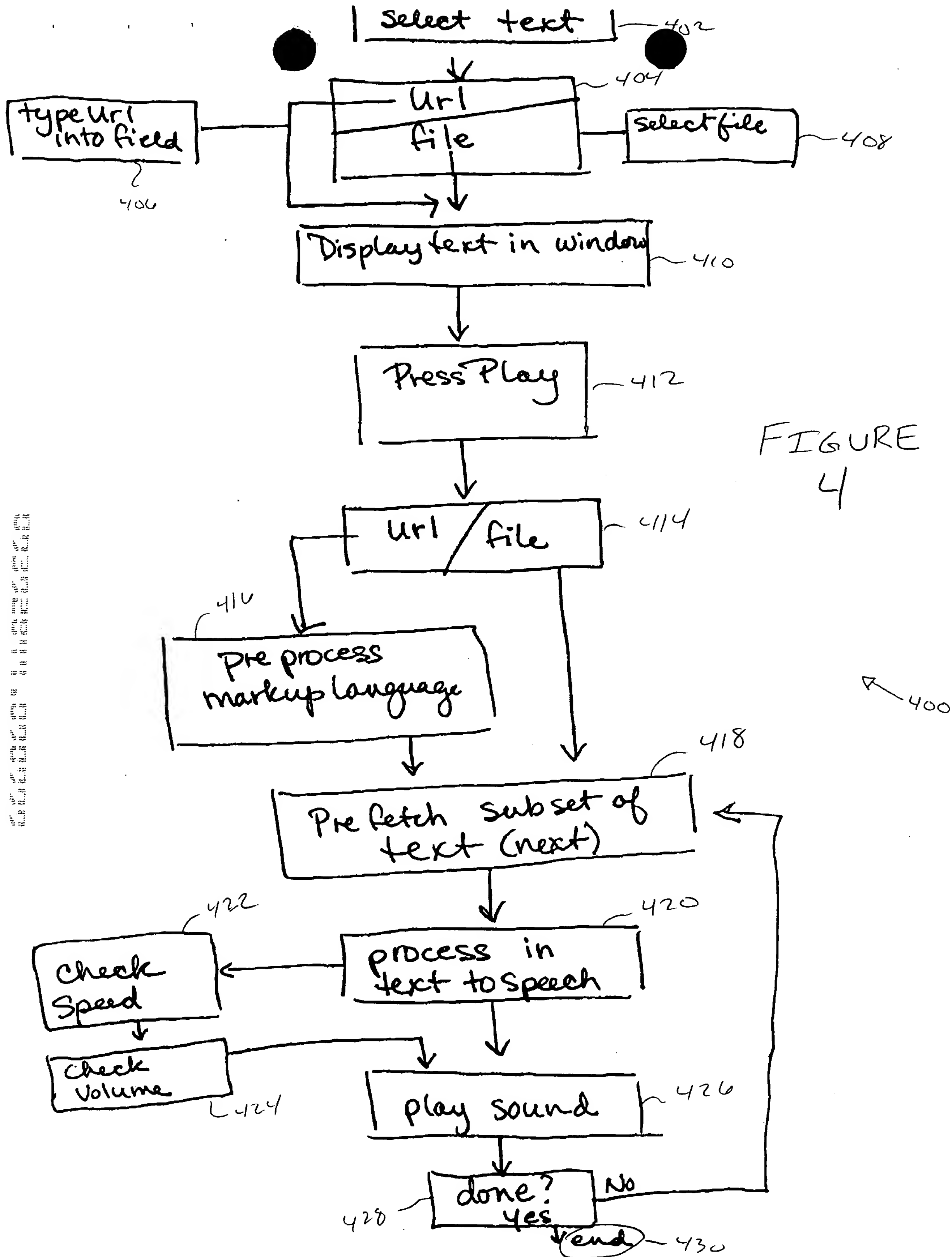


FIGURE
4

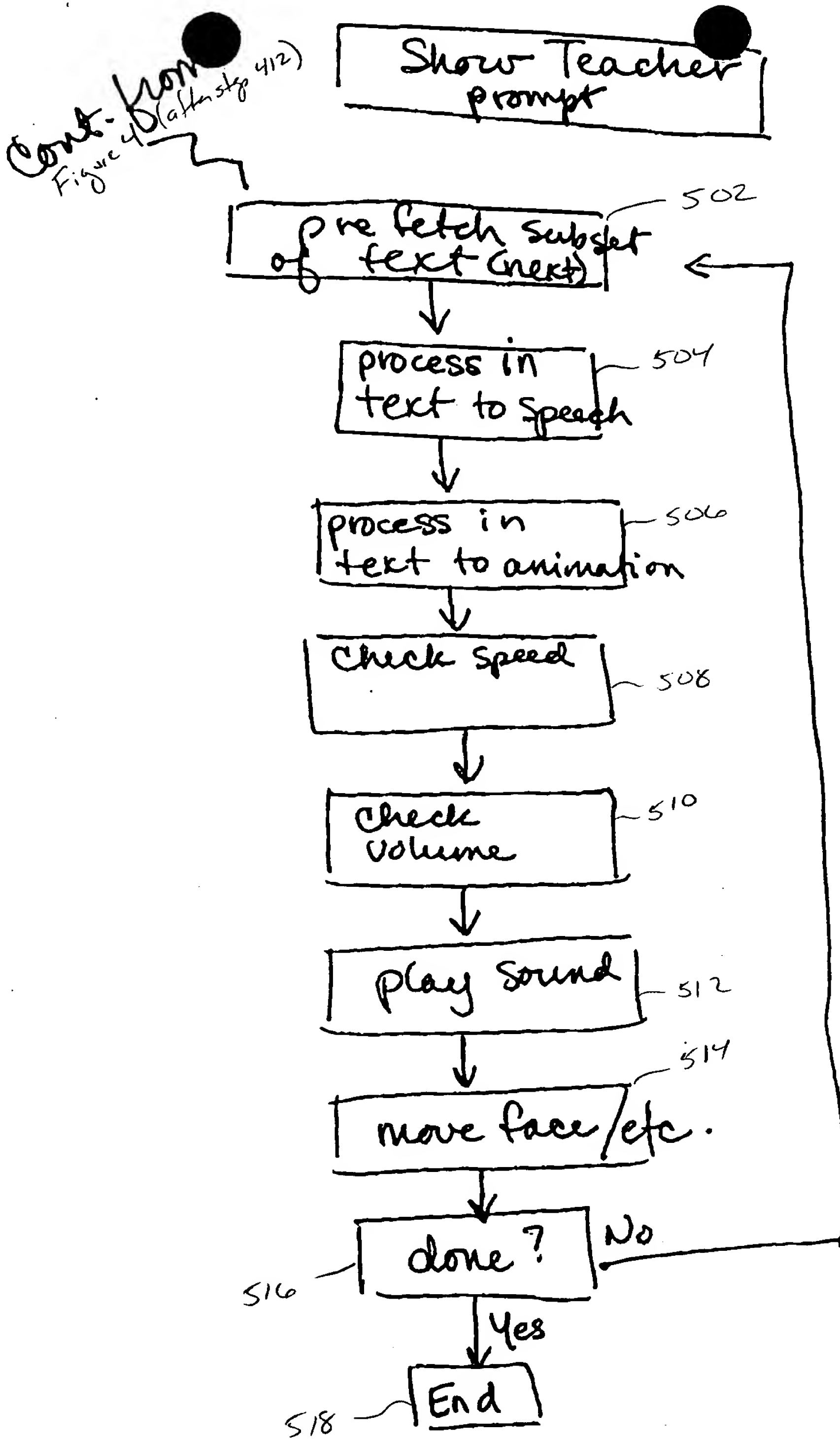


FIGURE 5

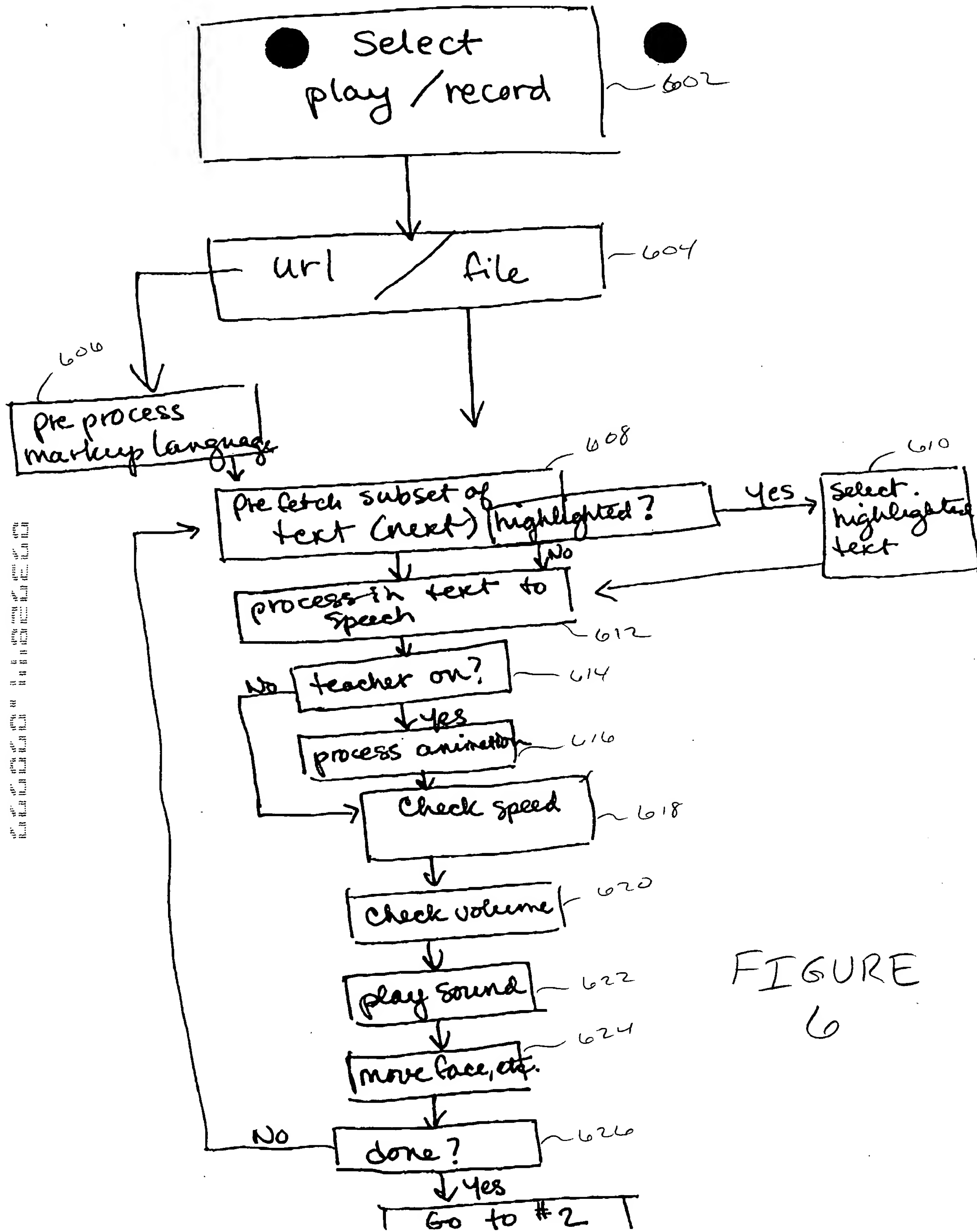


FIGURE
6

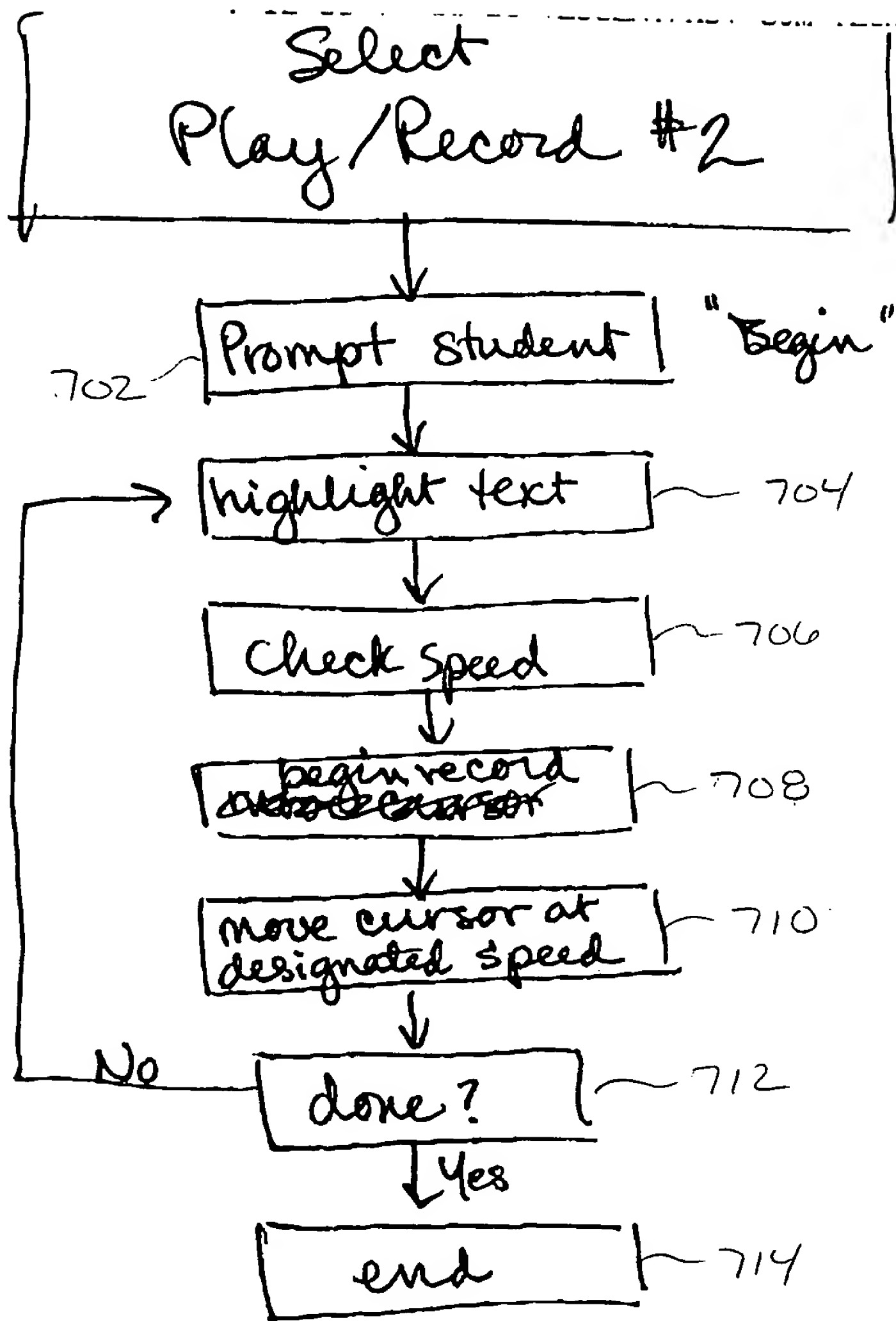


FIGURE 7

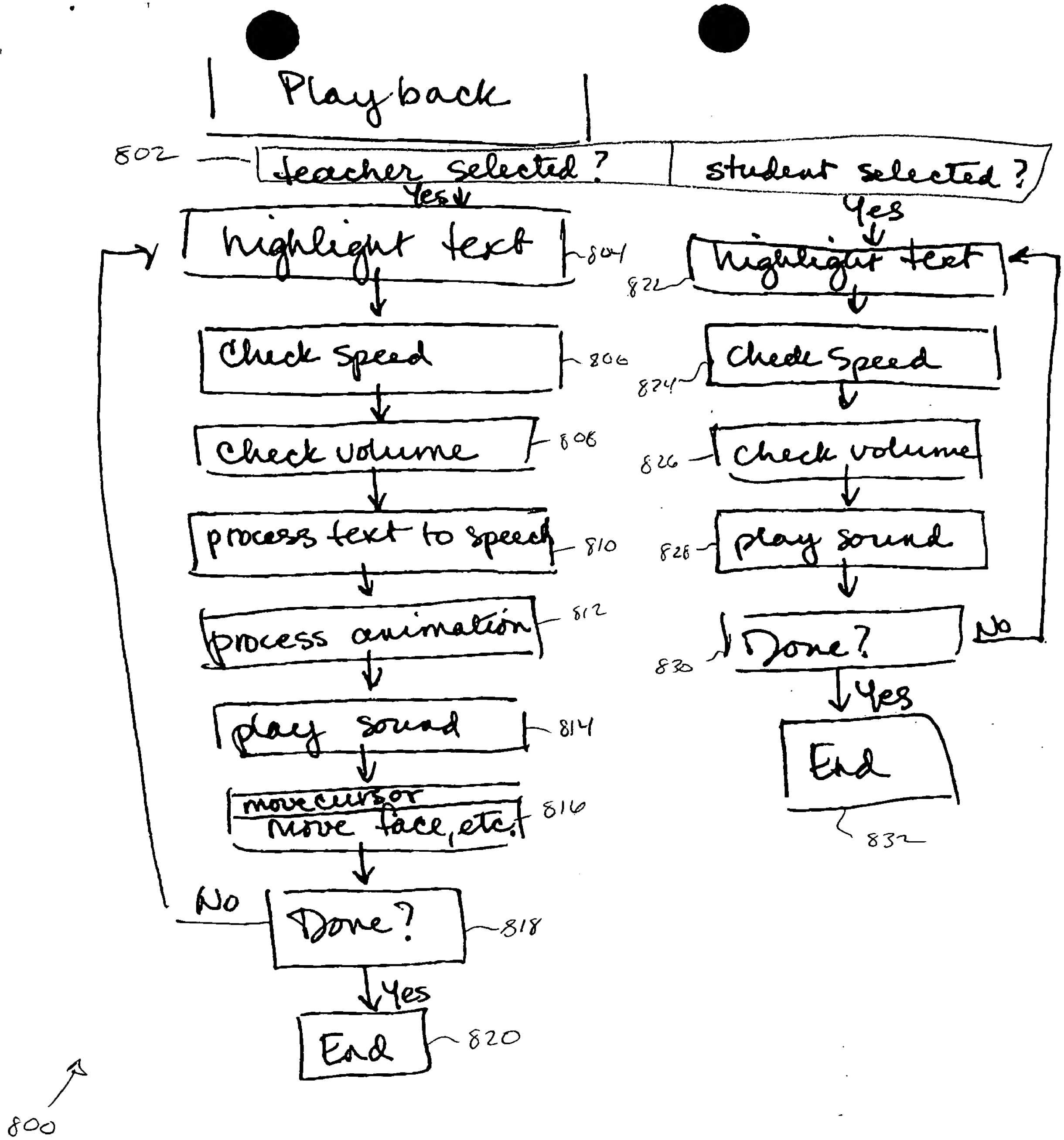


FIGURE 8

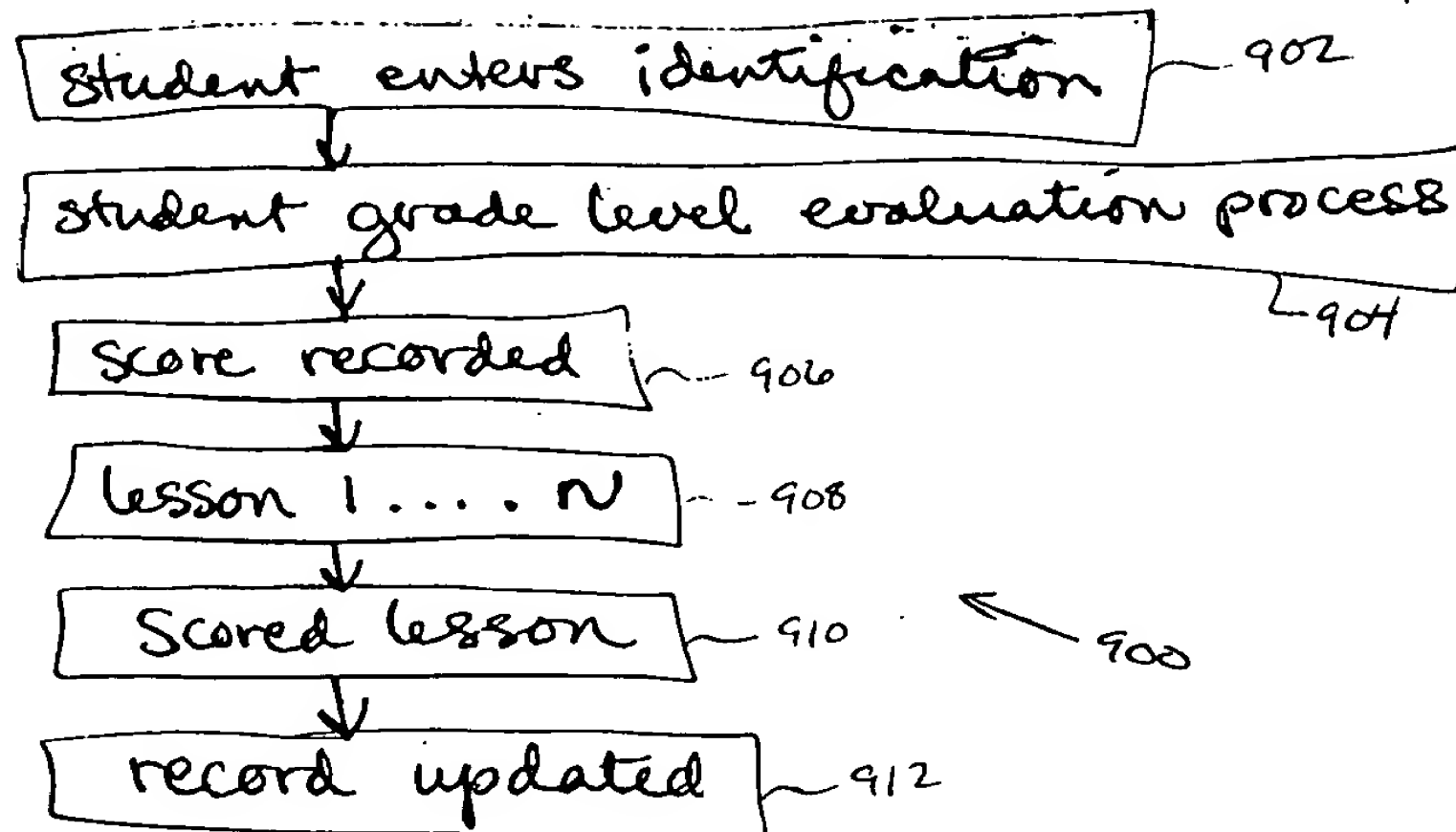


FIGURE 9

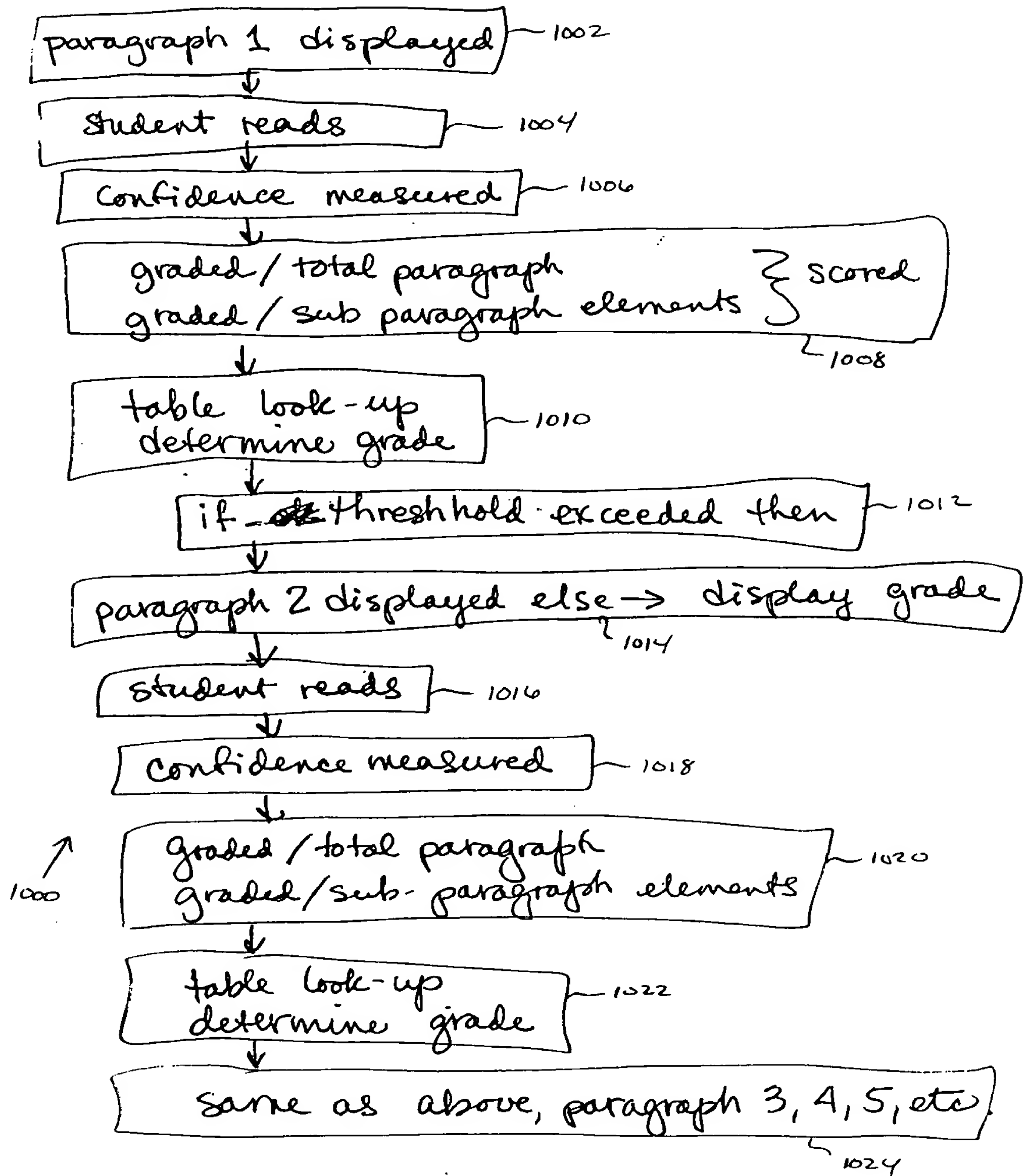


FIGURE 10

overall score example: 90% (elementary student)

1102

| | | | | | | | | | | |
|--------------------|-----|-----|-----|-------|-----|-----|-----|------|-------|-----|
| score: | 85% | 85% | 85% | 50% | 50% | 85% | 85% | 50% | 50% | 85% |
| | | | | ↑ | ↑ | | | ↑ | ↑ | |
| issues identified: | fox | | | jumps | | | | Lazy | dog's | |

1104

| | | | |
|--------|-----|-----|-----|
| test: | fox | | |
| score: | 50% | 85% | 50% |

1106

| | |
|--------|-----------|
| drill: | "f" sound |
| | "x" sound |

1108

Select elementary vocabulary words with "f" sound.
Select elementary vocabulary words with "x" sound.

1110

repeat with other words; sounds

1112

drill words with each identified sound.

1114

play recorded sound from dictionary as model for student.

1116

Scoring determines baseline also.

baseline creates table for lesson evaluations.

1100

P table

| | |
|----|----|
| 1 | 50 |
| ⋮ | ⋮ |
| 40 | 90 |

FIGURE 11